Academic Audit

Institution: Government Degree College (GDC), Drang at Narla Mandi
Location: Narla Mandi, District Mandi, Himachal Pradesh
Type: Government Degree College
Affiliation: Sardar Patel University (SPU), Mandi
Audit Focus: Academic Processes, Teaching–Learning, Student Support, and Quality Assurance

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1. Institutional Profile

GDC Drang at Narla Mandi is a government-funded higher education institution offering undergraduate programmes primarily in Arts, Commerce, and Science streams. The college caters mainly to students from rural and semi-rural backgrounds.

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2. Academic Programmes

- **Undergraduate Programmes:**
    - B.A. (Humanities)
    - B.Sc. (Science)
    - B.Com. (Commerce)
- **Curriculum:**
    - Prescribed by Sardar Patel University
    - Periodically updated as per SPU and UGC guidelines

Audit Observation:
Curriculum delivery aligns with university norms, but scope exists for **value-added and skill-based courses**.

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3. Teaching–Learning Process

- Qualified faculty appointed as per UGC and State Government norms
- Use of traditional classroom teaching with gradual integration of ICT tools
- Internal assessment conducted through tests, assignments, and presentations

Strengths

- Student–teacher interaction is satisfactory
- Teachers focus on syllabus completion and exam preparedness

Areas for Improvement

- Increased use of digital tools (LMS, smart classrooms)
- Adoption of learner-centric and experiential teaching methods

4. Faculty Profile and Development

- Permanent and contractual faculty members
- Participation in FDPs, conferences, workshops, and seminars encouraged

Audit Observation:
More institutional support is needed for **research, publications, and innovation**.

5. Student Performance and Evaluation

- Semester examinations conducted by SPU
- Internal assessment transparency maintained

Concerns

- Variation in pass percentages across programmes
- Limited structured mentoring for slow learners

6. Student Support and Progression

- Scholarships provided as per government schemes
- Career guidance and counselling available on a limited scale

Recommendations

- Strengthen career guidance and placement initiatives
- Organize regular competitive exam coaching and skill workshops

7. Infrastructure and Learning Resources

- Adequate classrooms and basic laboratory facilities

- Library with textbooks and reference materials

Gaps Identified

- Need for more updated reference books and e-resources
- Expansion of ICT and internet-enabled learning spaces

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8. Governance and Quality Assurance

- College administration functions under Directorate of Higher Education, HP
- IQAC either established or in process (to be strengthened)

Audit Recommendation

- Regular academic and administrative audits
- Systematic documentation of best practices

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9. Overall Findings

Strengths

- Accessibility to rural students
- Dedicated teaching staff
- Stable academic structure

Key Areas for Improvement

- Research culture
- Skill-based education
- Digital learning infrastructure
- Career and placement support

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10. Summary Recommendations

1. Introduce add-on and certificate courses
2. Enhance ICT-based teaching methods
3. Promote faculty research and student projects
4. Strengthen IQAC-driven quality initiatives

5. Improve student employability support